

Exploring Compound Time lesson 6 – page 1/2

1. Intro recap quiz – what can you remember from last time?

- a. What item did you need to help you move to the metre? *Please circle correct answer*
- A bouncy ball
 - A chair
 - A ribbon
- b. What is metre? *Please circle correct answer*
- The size of the sheet music, in cm
 - The heartbeat of the music
 - The pattern of sounds
 - The grouping of pulse into strong and weak beats (defined by time signature)
- c. What is the purpose of a bar line? *Please circle correct answer*
- To show the end of a piece of music
 - To show the musician when to breathe
 - To show the grouping of the notes in relation to the metre
- d. Which metre did we explore in the last lesson? *Please circle correct answer*
- 2, 3 and 4 time
 - 5, 10 and 50 time
 - 1, 2 and 3 time

2. Where was Sorida from? *Please circle correct answer*

- Nigeria
- Zimbabwe
- France

3. What does Sorida mean? *Please circle correct answer*

- Hello
- Goodbye
- Bananas

4. What happened to the music at the end of the hand clapping pattern? *Please circle correct answer*

- It got louder
- It got faster
- It slowed down

5. What is simple time? *Please circle correct answer*

- A piece of music that uses only one note value
- Musical metre in which each beat can be split into three equal units
- Musical metre in which each beat can be simply halved or quartered

6. What is compound time? *Please circle correct answer*

- A piece of music that uses only one note value
- Musical metre in which each beat can be split into three equal units
- Musical metre in which each beat can be simply halved or quartered

7. What is rhythm? *Please circle correct answer*

- The pattern of sounds
- The heartbeat of the music
- The loudness of the sound